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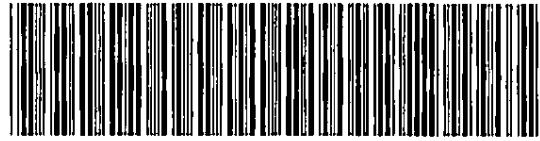
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W22-96032

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SECRETARY OF STATE
TALLAHASSEE, FLORIDA

2022 AUG -9 PM 4:05

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K. SALY
AUG 19 2022

TR



FLORIDA DEPARTMENT OF STATE
Division of Corporations

July 22, 2022

SUSAN BLUST
GIRLS EMPOWERING MINDS AND SPIRITS, LLC
1460 CLARET COURT
FORT MYERS, FL 33919

SUBJECT: GIRLS EMPOWERING MINDS AND SPIRITS & DESIGN: "G.E.M.S."
LARGE BLUE LETTERS WITH YELLOW PERIODS, DIAGONALLY FROM
LEFT TO RIGHT, "GIRLS EMPOWERING MINDS AND SPIRITS" SMALLER
PINK ABOVE "G.E.M.S."
Ref. Number: W22000096032

We have received your document for GIRLS EMPOWERING MINDS AND SPIRITS & DESIGN: "G.E.M.S." LARGE BLUE LETTERS WITH YELLOW PERIODS, DIAGONALLY FROM LEFT TO RIGHT, "GIRLS EMPOWERING MINDS AND SPIRITS" SMALLER PINK ABOVE "G.E.M.S. and your check(s) totaling \$87.50. However, the enclosed document has not been filed and is being returned for the following correction(s):

You have indicated in number 1(c) of Part I of the application that the owner and applicant of the mark will be a business entity and not an individual. Therefore, you must delete the individual's name listed in number 1(a) of Part I and insert the correct name of the appropriate business entity.

Because of space limitations, our computer system will not allow our office to list the detailed description you have provided in part III. Please amend part III to reflect a more basic description of 25 words or less. Note: If the detailed description is not revised, this office will update our computer system with a more basic description of the mark. The detailed description you provided will remain listed in part III of the application and will be available to the public via our website www.sunbiz.org.

Pursuant to s. 495.035(5), F.S., this application will be considered abandoned if the applicant fails to reply or resubmit the corrected/amended application within three months from date of this letter.

If you have any questions concerning the filing of your document, please call (850) 245-6051.

Karen A Saly

Regulatory Specialist II

Letter Number: 122A00016437

Adam A. Haba, Esq.
Partner

Maria E. O'Neill, Esq.
Managing Attorney

THE HABA  **LAW FIRM**
A PROFESSIONAL ASSOCIATION

August 2, 2022

Registration Section
Division of Corporations
P.O. Box 6327
Tallahassee, FL 32314

***RE: Trademark Application for Girls Empowering Minds and Spirits
Reference Number: W22000096032***

Dear Ms. Saly,

In response to your letter dated July 22, 2022, please find enclosed the amended trademark application on behalf of Ms. Susan Blust and Girls Empowering Minds and Spirits LLC. Please do not hesitate to contact me if you need anything further.

Thank you,
Maria Elena Bryant
The Haba Law Firm
Attorney for Susan Blust
mariabryant@habalaw.com
(225)209-4700

RECEIVED
AUG 09 2022

COVER LETTER

TO: Registration Section
Division of Corporations

SUBJECT: GIRLS EMPOWERING MINDS AND SPIRITS, LLC

(Mark to be registered)

The enclosed Trademark/Service Mark Application, specimens and fee(s) are submitted for filing.

Please return all correspondence concerning this matter to the following:

Susan Blust

(Name of Person)

GIRLS EMPOWERING MINDS AND SPIRITS, LLC

(Firm/Company)

1460 CLARET COURT

(Address)

Fort Myers FL 33919

(City/State and Zip Code)

For further information concerning this matter, please call:

Maria Bryant Esq.

225

2094700

at ()

(Name of Person)

(Area Code & Daytime Telephone Number)

Mailing Address:

Registration Section
Division of Corporations
P.O. Box 6327
Tallahassee, FL 32314

Street Address:

Registration Section
Division of Corporations
The Centre of Tallahassee
2415 N. Monroe Street, Suite 810
Tallahassee, FL 32303

(NOTE: The information contained in this cover letter will be included in the permanent record and will be available to the general public.)

APPLICATION FOR THE REGISTRATION OF A TRADEMARK OR SERVICE MARK

PURSUANT TO CHAPTER 495, FLORIDA STATUTES

TO: **Division of Corporations**
Post Office Box 6327
Tallahassee, FL 32314

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SECRETARY OF STATE
TALLAHASSEE, FLORIDA

PART I

1. OWNER/APPLICANT: Enter the name and address of the individual or the business entity to be listed as the owner of the Trademark and/or Service Mark on the records of the Florida Department of State.

(a) Owner's/Applicant's name: GIRLS EMPOWERING MINDS AND SPIRITS, LLC

(b) Owner's/Applicant's business address: 1460 CLARET COURT

Fort Myers FL 33919

City/State/Zip

If different, Owner's/Applicant's mailing address: _____

City/State/Zip

(c) Owner's/Applicant's telephone number: (239) 560-5143

Check the appropriate box to indicate the Owner/Applicant is a(n):

- Individual
- Corporation
- Joint Venture
- Limited Liability Company
- General Partnership
- Limited Partnership
- Union
- Other: _____

If the Owner/Applicant is a business entity, the business entity must have an active filing or registration on file with the Florida Department of State. If the Owner/Applicant is not an individual, enter the business entity's Florida registration/document number in #1, the state or country under the laws of which the business entity is currently formed, organized or incorporated under in #2, and the entity's federal employer identification number (EIN) in #3.

(1) Florida registration/document number: L20000031048

(2) Domicile State or Country: Florida

(3) Federal Employer Identification Number: 84-4550736

2. (a) **SERVICE MARK:** If the owner/applicant is using the name, logo, design and/or slogan being registered in connection with a type of service, the mark is a service mark. If the mark is a service mark, the applicant/owner must list the specific service(s) the mark is being used in connection with. For example: furniture moving services, diaper services, house painting services, wholesale and retail sales of tractor equipment, etc. If the owner/applicant is using the mark to identify services available in the market place, enter the specific service(s) being rendered here:

(Note: List only those services currently being rendered by the owner/applicant. Do not include future services.)

This organization provides an extra-curricular program for empowering young girls to identify and develop their intuition through trust, and developing self-confidence.

2. (b) TRADEMARK: If the owner/applicant is using the name, logo, design and/or slogan being registered in connection with an actual product manufactured by the owner/applicant or on the owner/applicant's behalf, the mark is a trademark. If the mark is a trademark, the applicant/owner must list the specific product(s) the name, logo, design and/or slogan is being used to identify. For example: ladies sportswear, cat food, barbecue grills, shoe laces, etc. If the owner/applicant is using the name, logo, design and/or slogan to identify goods available in the market place, enter the specific product(s) the name, logo, design and/or slogan is being used to identify:

(Note: List only those product(s) currently available. Do not include future products.)

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TALLAHASSEE FLORIDA
CLERK OF SUPERIOR COURT

2. (c) HOW IS THE NAME, LOGO, DESIGN AND/OR SLOGAN CURRENTLY USED:

SERVICE MARKS: If the name, logo, design and/or slogan are/is being used in connection with a type of service, you must specify the form(s)/mean(s) of advertisement the applicant/owner is using to advertise the services to the general public. For example: newspaper advertisements, business cards, brochures, flyers, pamphlets, menus, etc. If the mark is being used in connection with a type of service, state how the name, logo, design and/or slogan are/is being used in advertising here:

This mark will be used as a logo on letterhead, handouts, stationary, t-shirts for the program, social media and the like

TRADEMARKS: If the name, logo, design and/or slogan are/is being used to identify a product manufactured by or for the applicant/owner, you must specify how the mark is applied or affixed to the actual product or its packaging. For example: a tag, label, imprinted or engraved on the actual product, etc. If the mark is being used in connection with a specific product, state how the name, logo, design and/or slogan is applied or affixed to the actual product(s) or the packaging:

2. (d) FEE(S) AND CLASS(ES): There are a total of 45 classes or categories in which all products or services must be categorized. The fee to register a mark is \$87.50 per class. Make check payable to Florida Department of State.

List the class(es) which apply to the product(s) and/or service(s) listed in 2(a) and/or 2(b) above:

Class 41

PART II

1. You must state the date the name, logo, design and/or slogan was first used in the state of Florida, and, if it was used in another state or country, the date you first used the name, logo, design and/or slogan in the other state or country. Enter the month, day, and year the name, logo, design and/or slogan was first used by the applicant/owner, the predecessor, or a related company in Florida. If the name, logo, design and/or slogan has been used in another state or country, then you must also enter the month, day, and year the name, logo, design and/or slogan was/were used in another state or country, when applicable.

Note: The Florida Statutes require a mark to be in use prior to registration.

(a) Date first used in other state or country, if applicable: _____

(b) Date first used in Florida: 01/23/20

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SECRETARY OF STATE
TALLAHASSEE, FLORIDA

PART III

ENTER NAME, LOGO, DESIGN AND/OR SLOGAN BEING REGISTERED:

1. Enter the name, a brief description of the logo or design, and/or the slogan you are registering. The description of the logo and/or design must be 25 words or less. List the exact name, slogan, and/or description of the logo/design here: (NOTE: The name, logo, design and/or slogan listed in this section must match the exact name, logo, design and/or slogan listed on your specimens or examples.)

G.E.M.S. diagonally moving upward from left to right, with the words Girls Empowering Minds and Spirits

above the acronym and a yellow arrow encircling.

Provide the English translation of any and all terms listed #1 above, when applicable: _____

2. **DISCLAIMER STATEMENT** (if applicable):

Your mark may include a word or design that is commonly used by others. Commonly used terms or designs must be disclaimed. When you disclaim a specific term or design, you are acknowledging this term is commonly used by others and that you do not claim the exclusive right to use the disclaimed term or design. All geographical terms and representations of cities, states or countries must be disclaimed (i.e., Miami, Orlando, Florida, the design of the state of Florida, the design of the United States of America, etc.). Corporate suffixes and terms readily associated with the specific product(s) and/or(s) service being provided must also be disclaimed.

Enter all terms listed in #1 above which require a disclaimer in the space provided below:

NO CLAIM IS MADE TO THE EXCLUSIVE RIGHT TO USE THE TERM(S) " Girls, empowering, minds, spirits

or gems individually

" APART FROM THE MARK AS SHOWN.

3. ATTACH OR INCLUDE THREE SPECIMENS OR EXAMPLES OF THE TRADEMARK OR SERVICE MARK BEING REGISTERED

Chapter 495, F.S., requires you to submit three specimens (samples or examples) of the mark in use. You must submit three specimens FOR EACH CLASS listed in Part I #2(d). The name, logo, design and/or slogan on the specimens must be identical to the name, logo, design and/or slogan being registered. You may provide three identical specimens or three different specimens. For each service mark class (classes 35-45), you may provide three newspaper advertisements, business cards, brochures, flyers, or any combination thereof. For each trademark class (classes 1-34), you may provide three tags, labels, boxes, etc. or any combination thereof. Photographs of bulky specimens are acceptable if the mark being registered and the good(s) or product(s) are clearly legible.

SIGNATURE OF APPLICANT/OWNER AND NOTARIZATION:

I, Susan Blust, being sworn, depose and say that I am the owner and the applicant herein, or that I am authorized to sign on behalf of the owner and applicant herein, and to the best of my knowledge no other person except a related company has registered this mark in this state or has the right to use such mark in Florida either in the identical form thereof or in such near resemblance as to be likely, when applied to the goods or services of such other person to cause confusion, to cause mistake or to deceive. I make this affidavit and verification on my/the applicant's behalf. I further acknowledge that I have read the application and know the contents thereof and that the facts stated herein are true and correct.

Susan Blust

Typed or printed name of applicant

Susan Blust

Applicant's signature
(List name and title)

STATE OF FLORIDA
COUNTY OF Lee

Sworn to (or affirmed) and subscribed before me by means of physical presence or online notarization, this (numeric date) this 28th day of June, 2021, by (Susan Blust).

FILED
2022 AUG -9 PM 4:00
TALLAHASSEE, FLORIDA



M. E. O'Neill

Notary Public's Signature

Notary Public's Printed Name

Personally Known OR Produced Identification

Type of Identification Produced: FL DL

FILING FEE: \$87.50 per class



PHOTO AND VIDEO RELEASE

My daughter _____ is participating in the G.E.M.S. Class and I allow her picture and video of her to be taken and used on Mrs. Blust's social media accounts, and the G.E.M.S social media accounts.

Parent Signature _____

Date _____



Information for Parents:

From birth to about the age of 12, children do not have an energetic filter system yet developed in their brain. This means that children do not possess the higher intellectual power of being able to judge well. Due to this lack of intellectual development, children experience the world through their "feeling intelligence" and interpret and navigate their environment through that sensory awareness. A recent study by *The University of Washington* revealed that children from a very young age make sense of their outer world and their place in it, through relating to the feelings of their inner world.

When parents encourage this connection to the feelings communicated through the inner being of a child, we empower our children to trust their impressions and instincts and take action accordingly. This in turn creates confidence, self awareness.

Here are five tips for supporting intuition in your daughter.

#1. Start using your own intuition and model it.

Set the example of being someone who knows about your own inner guidance, and let your child know that they have their own inner guidance as well. If you are a parent who is tuned in to your own inner wisdom, and you use this as a guide in your own life, then share this with your daughter. Modeling is teaching!

#2. Cultivate a personal energetic recharge time.

Insist on time during the day when your child is free of all technology or scheduled things to do, and simply allow your child to create, draw, day dream, play with their pets or look at the clouds. Our intuition thrives when there is room to create and imagine.

#3. Be real with your kids.

Because children are "sensing" beings they can tell when you are saying one thing and feeling another; these mixed messages cause confusion and uncertainty. If you are unhappy or worried about something, without going into detail especially if it is adult related, still gently admit your feelings. Assure your daughter that your feelings have nothing to do with her, and that it's not her job to make it better for you.

This energetic integrity allows for your daughter to feel safe in trusting that what she is sensing from you is in alignment with what you have told her to be true and shifts her out of fear and worry and into greater security and well being.

#4. Honor what your child says she is sensing or feeling.

Be aware of when you diminish or dismiss what your child is feeling or declaring about a certain situation.

A child might say, "I'm cold, or I'm tired or I'm not hungry" and a parent will dismiss it by saying, "No you're not — you're fine." Or the child might be hesitant or stand offish around a certain person, or say, "I don't like that person." (Known or unknown) and often as a parent we will disregard that uncertainty by forcing the child to "be polite" and engage with that person.

In these moments the inner feelings that a child is experiencing are deemed as incorrect and they are taught not to trust what they are experiencing. This pattern of being told that what they are sensing is wrong, breaks the link to trusting their inner guidance and trains them to begin looking to external validation to feel secure.

#5. Engage in creative solution finding.

The time just before sleep is especially effective to engage in cultivating creative/intuitive solutions to whatever may be concerning them. (Please do not try to find a solution in the middle of a melt down or temper tantrum.) Invite your daughter to use her imagination (which is an aspect of intuition) to become her own problem solver.

Ask questions that engage a broader perspective. Questions like, "What do you think the best solution is to this problem?" or "How can we make this a good situation for everyone?"

Don't be quick to offer your opinion; (which as parents we so often do) simply ask empowered questions that will support her in discovering empowered answers for herself. Then support her in applying these solutions that she has come up with.

We've all got it.

We all have the natural ability to use our intuition to serve us in powerful ways. When we accept this simple yet powerful understanding, we allow our intuitive intelligence to guide and direct us to what is good and right for us.

Putting these tips to use can be an easy and fun way to encourage and develop intuition in your daughter, and this can serve and guide her throughout her life.



Girls Empowering Minds and Spirits

I am offering a 6 week class meeting every Tuesday starting on March 29th and completing on Tuesday, May 3rd. The class will be from right after school until 4:00 for girls in 2nd and 3rd grades, and will focus on developing and trusting their intuition. Empowering a young girls' intuition is a highly efficient and effective survival tool as girls move forward in their lives. Children are already linked to it. **Remember that children are feeling beings, so it is important to have them trust their feelings.**

Over the next six weeks we will talk about intuition, self love, trust, friendship, confidence and feelings through the use of literature, games, writing, activities, and sharing with each other.

Since all girls love things that sparkle, I am using the concept of gemstones each week as a way for them to have fun, to remember discussions and activities, and a tangible reminder for them at the end of the six weeks when the class is complete. *The class will be held in my classroom, so please send your daughter with a light snack to eat after school.*

The cost of the class is \$25.00 which includes a t-shirt that they can wear to school on the day of the G.F.M.S class, and a bag of six gemstones for the girls to keep at the end of the 6 weeks. The first 22 girls to return their permission slips will be in the class. If you would like your daughter to participate in this class, please sign the permission slip form below and have your daughter return it to me. I will number each permission slip in the order in which I receive it, so that when I am at 22 girls the class will be full.

Susan Blust

Second Grade Teacher

Yes, I would like for my daughter _____ to participate in the G.E.M.S. class and I have included \$25.

Cash _____ Check _____ (Please make check payable to Tanglewood Elementary)

My daughter is in 2nd _____ 3rd _____ grade Teacher _____

Parent's Name _____

Cell _____ Email _____

____ After the class, I will pick my daughter up.

____ After the class, send my daughter to the afterschool program. After school program fees apply, unless your daughter is already registered for the afterschool program.