

N98000006404

TRANSMITTAL LETTER

Department of State
Division of Corporations
P. O. Box 6327
Tallahassee, FL 32314

FILED
98 NOV 10 PM 7:23
SECRETARY OF STATE
TALLAHASSEE FLORIDA

SUBJECT: SAGO PALM Educational Academy, Incorp
(Proposed corporate name - must include suffix)

Enclosed is an original and one(1) copy of the articles of incorporation and a check for :

☐ \$70.00
Filing Fee

☐ \$78.75
Filing Fee &
Certificate of
Status

☐ \$78.75
Filing Fee
& Certified Copy

☒ \$87.50
Filing Fee,
Certified Copy
& Certificate

ADDITIONAL COPY REQUIRED

FROM: Frederick Lee Porter
Name (Printed or typed)

3407 E. 25th Ave
Address

Tampa, Florida 33605
City, State & Zip

813-248-8106
Daytime Telephone number

300002684683-9
-11/10/98--01060--020
*****87.50 *****87.50

NOTE: Please provide the original and one copy of the articles.

NOV 10 1998

ARTICLES OF INCORPORATION

The undersigned incorporator, for the purpose of forming a corporation under the Florida Not for Profit Corporation Act, hereby adopt(s) the following Articles of Incorporation:

ARTICLE I NAME

The name of the corporation shall be:

SAGO PALM Educational Academy, Incorporated

ARTICLE II PRINCIPAL OFFICE

The principal place of business and mailing address of this corporation shall be:

3411 N. 29th Street
Tampa, Florida 33605

ARTICLE III PURPOSE(S)

The specific purpose(s) for which the corporation is organized is(are):

See Attached Descriptive Statement

ARTICLE IV MANNER OF ELECTION OF DIRECTORS

The manner in which the directors are elected or appointed is:

Shall be stated in- By-Laws

ARTICLE V INITIAL REGISTERED AGENT AND STREET ADDRESS

The name and Florida street address of the initial registered agent are:

Derlyn Allen
3407 E. 25th Ave.
Tampa, Fla. 33605

ARTICLE VI INCORPORATOR

The name and address of the Incorporator to these Articles of Incorporation are:

Fredrick Lee Porter
3407 E. 25th Ave.
Tampa, Fla. 33605

Fredrick Lee Porter 

Signature/Incorporator

11/09/98

Date

(An additional article must be added if an effective date is requested.)

Having been named as registered agent and to accept service of process for the above stated corporation at the place designated in this certificate, I hereby accept the appointment as registered agent and agree to act in this capacity. I further agree to comply with the provisions of all statutes relating to the proper and complete performance of my duties, and I am familiar with and accept the obligations of my position as registered agent.

Derlyn Roberts
Signature/Registered Agent

11/9/98
Date

FILED
98 NOV 10 PM 1:33
SECRETARY OF STATE
TALLAHASSEE FLORIDA

**SAGO PALM EDUCATIONAL
ACADEMY, INCORPORATED**

**ACTIVITY:
DESCRIPTIVE STATEMENT**

The Sago Palm Academy Educational Department offers an environment that fosters an individual growth toward his/her social, emotional, and academic potential. The school emphasizes the individual worth of each student.

Each student's educational program is designed to help the student develop the necessary tools for a worthwhile life. The teacher works with each student as a member of the Academy's Treatment Team. The team includes the Psychiatrist, Teacher, Group Advisor, Case Manager, Therapist, and Parents.

Every student will have an Individual Educational Plan (IEP) as part of the comprehensive treatment plan. The IEP includes specific goals and objectives consistent with the student's individual needs identified during the evaluation process.

The emphasis of Sago Palm Academy's educational program is on the student assuming responsibility for his/her own behavior. Behavioral improvement is based on a series of four STEPS. All privileges may be earned with responsible behavior at each STEP: the Acceptance STEP, the Learning STEP, the Working STEP, and the Graduating STEP.

During the Acceptance STEP, all privileges must be earned by (1) attendance and participation in all required activities, and with appropriate verbal interactions with peers and staff. During the next STEP, the Learning STEP the students demonstrates the ability to make progress on individual treatment plan goals and earns special privileges. Following the Learning STEP, the student advances to the Working STEP. At this STEP, the student demonstrates leadership on an individual basis, resulting in special privileges. The Final STEP, the Graduating STEP, is designed to assist the student in making the transition to his/her local community, School, and Family.

APPROVED BY:

Frederick Lee Porter
Chief Executive Officer

APPROVED BY THE BOARD OF DIRECTORS: