

**N12000008798**

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(Requestor's Name)

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(City/State/Zip/Phone #)

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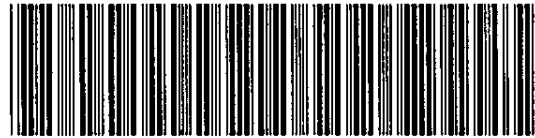
\_\_\_\_\_  
(Business Entity Name)

\_\_\_\_\_  
(Document Number)

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SECRETARY OF STATE  
TALLAHASSEE, FLORIDA

**C. LEWIS**  
AUG 21 2013  
**EXAMINER**

COVER LETTER

TO: Amendment Section  
Division of Corporations

NAME OF CORPORATION: STUNNING STARS YOUTH SERVICES INC

DOCUMENT NUMBER: N12000008798

The enclosed *Articles of Amendment* and fee are submitted for filing.

Please return all correspondence concerning this matter to the following:

Eboni Henderson

(Name of Contact Person)

EBONI HENDERSON

(Firm/ Company)

471 NE 177TH STREET

(Address)

N. Miami Beach, FL. 33162

(City/ State and Zip Code)

henderson\_eboni@yahoo.com

E-mail address: (to be used for future annual report notification)

For further information concerning this matter, please call:

Eboni Henderson

(Name of Contact Person)

at ( 786 ) 238-4914

(Area Code & Daytime Telephone Number)

Enclosed is a check for the following amount made payable to the Florida Department of State:

- |  |   |   |  |
|--|---|---|--|
| <input type="checkbox"/> \$35 Filing Fee | <input checked="" type="checkbox"/> \$43.75 Filing Fee &<br>Certificate of Status | <input type="checkbox"/> \$43.75 Filing Fee &<br>Certified Copy<br>(Additional copy is<br>enclosed) | <input type="checkbox"/> \$52.50 Filing Fee<br>Certificate of Status<br>Certified Copy<br>(Additional Copy is<br>Enclosed) |
|--|---|---|--|

Mailing Address

Amendment Section  
Division of Corporations  
P.O. Box 6327  
Tallahassee, FL 32314

Street Address

Amendment Section  
Division of Corporations  
Clifton Building  
2661 Executive Center Circle  
Tallahassee, FL 32301

Articles of Amendment  
to  
Articles of Incorporation  
of

Stunning Stars Youth Services Inc

(Name of Corporation as currently filed with the Florida Dept. of State)

N12000008798

(Document Number of Corporation (if known))

Pursuant to the provisions of section 617.1006, Florida Statutes, this *Florida Not For Profit Corporation* adopts the following amendment(s) to its Articles of Incorporation:

A. If amending name, enter the new name of the corporation:

\_\_\_\_\_ *The new name must be distinguishable and contain the word "corporation" or "incorporated" or the abbreviation "Corp." or "Inc." "Company" or "Co." may not be used in the name.*

B. Enter new principal office address, if applicable:

(Principal office address MUST BE A STREET ADDRESS)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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TALLAHASSEE, FLORIDA

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C. Enter new mailing address, if applicable:

(Mailing address MAY BE A POST OFFICE BOX)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

D. If amending the registered agent and/or registered office address in Florida, enter the name of the new registered agent and/or the new registered office address:

Name of New Registered Agent: \_\_\_\_\_

\_\_\_\_\_  
(Florida street address)

New Registered Office Address:

\_\_\_\_\_, Florida \_\_\_\_\_

(City)

(Zip Code)

New Registered Agent's Signature, if changing Registered Agent:

*I hereby accept the appointment as registered agent. I am familiar with and accept the obligations of the position.*

\_\_\_\_\_  
*Signature of New Registered Agent, if changing*

If amending the Officers and/or Directors, enter the title and name of each officer/director being removed and title, name, and address of each Officer and/or Director being added:

(Attach additional sheets, if necessary)

Please note the officer/director title by the first letter of the office title:

P = President; V= Vice President; T= Treasurer; S= Secretary; D= Director; TR= Trustee; C = Chairman or Clerk; CEO = Chief Executive Officer; CFO = Chief Financial Officer. If an officer/director holds more than one title, list the first letter of each office held. President, Treasurer, Director would be PTD.

Changes should be noted in the following manner. Currently John Doe is listed as the PST and Mike Jones is listed as the V. There is a change, Mike Jones leaves the corporation, Sally Smith is named the V and S. These should be noted as John Doe, PT as a Change, Mike Jones, V as Remove, and Sally Smith, SV as an Add.

Example:

<input checked="" type="checkbox"/> Change	<u>PT</u>	<u>John Doe</u>
<input type="checkbox"/> Remove	<u>V</u>	<u>Mike Jones</u>
<input checked="" type="checkbox"/> Add	<u>SV</u>	<u>Sally Smith</u>

<u>Type of Action</u> (Check One)	<u>Title</u>	<u>Name</u>	<u>Address</u>
1) <input type="checkbox"/> Change	_____	_____	_____
<input type="checkbox"/> Add			_____
<input type="checkbox"/> Remove			_____
2) <input type="checkbox"/> Change	_____	_____	_____
<input type="checkbox"/> Add			_____
<input type="checkbox"/> Remove			_____
3 ) <input type="checkbox"/> Change	_____	_____	_____
<input type="checkbox"/> Add			_____
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4) <input type="checkbox"/> Change	_____	_____	_____
<input type="checkbox"/> Add			_____
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5) <input type="checkbox"/> Change	_____	_____	_____
<input type="checkbox"/> Add			_____
<input type="checkbox"/> Remove			_____
6) <input type="checkbox"/> Change	_____	_____	_____
<input type="checkbox"/> Add			_____
<input type="checkbox"/> Remove			_____

E. If amending or adding additional Articles, enter change(s) here:  
(attach additional sheets, if necessary). (Be specific)

PLEASE SEE ATTACHED FORMS

STUNNING STARS YOUTH SERVICES, INC.  
46-0730751

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Part IV. Narrative Description

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Research reveals afterschool programs are especially suited to assist in closing the learning gap that many children from underserved communities face. Of the children in afterschool programs, ethnic minority children are more likely to participate. This participation research provides evidence that the afterschool setting reaches students from populations that are underrepresented.

The research further states during summer vacation, many students lose knowledge and skills. By the end of summer, students perform, on average, one month behind where they left off in the spring. Of course, not all students experience "average" losses. Summer learning loss disproportionately affects low-income students. While all students lose some ground in mathematics over the summer, low-income students lose more ground in reading, while their higher-income peers may even gain. Most disturbing is that summer learning loss is cumulative: over time, the difference between the summer learning rates of low-income and higher-income students contributes substantially to the achievement gap.

Because many students lose learning over the summer and some students need more time on task to master content, participation in summer learning programs should mitigate learning loss and could even produce achievement gains. Indeed, educators and policymakers are increasingly promoting summer learning as a key strategy to improving the achievement of low-performing students. In 2009, a Johns Hopkins University-based center for summer learning became an independent organization, the National Summer Learning Association, providing resources, guidance, and expertise to the summer learning community. In 2010, President Obama noted, "Students are losing a lot of what they learn during the school year during the summer." Earlier that year, First Lady Michelle Obama launched "United We Serve: Let's Read, Let's Move," a program that encourages Americans to fight the summer reading gap, acknowledging that youth who do not read during the summer can lose months of academic progress (White House, 2010).

Based on the literature, the need for afterschool and summer programs for low performing children is badly needed. Stunning Stars is committed to bridging the gap.

**The Mission**

Stunning Stars Youth Services, Inc. strives to provide out-of-school and youth leadership programs. While the out-of-school program is available to all children, all programs will offer a caring, enriching, safe, and secure learning environment. Our commitment allows youth to build the life skills necessary for success to fulfill their potential in our diverse community.

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STUNNING STARS YOUTH SERVICES, INC.  
46-0730751

**The Services**

**Out-of-School Camp & Tutoring**

Stunning Stars Youth Services, Inc.'s doors are open when schools are closed. Youth will explore a variety of exciting activities during after school and spring, summer, and winter breaks. Our agriculture, eco-friendly, and community connecting clubs help complete our program.

**Youth Leadership Program**

Children participate in different life skills learning events that will prepare them for adulthood. They will gain strength in ethics and integrity, and encourage their peers to do the same by sharing their positive youth development experiences

The date of each amendment(s) adoption: \_\_\_\_\_, if other than the date this document was signed.

Effective date if applicable: \_\_\_\_\_  
(no more than 90 days after amendment file date)

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TALLAHASSEE, FLORIDA**

Adoption of Amendment(s) (CHECK ONE)

- ☒ The amendment(s) was/were adopted by the members and the number of votes cast for the amendment(s) was/were sufficient for approval.
- ☐ There are no members or members entitled to vote on the amendment(s). The amendment(s) was/were adopted by the board of directors.

Dated 8/13/13

Signature Eboni Henderson  
(By the chairman or vice chairman of the board, president or other officer-if directors have not been selected, by an incorporator – if in the hands of a receiver, trustee, or other court appointed fiduciary by that fiduciary)

EBONI HENDERSON

(Typed or printed name of person signing)

PRESIDENT

(Title of person signing)