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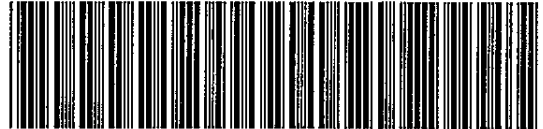
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DIVISION OF CORPORATIONS

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10-20

## TRANSMITTAL LETTER

Department of State  
Division of Corporations  
P. O. Box 6327  
Tallahassee, FL 32314

**SUBJECT:** The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.  
(PROPOSED CORPORATE NAME - MUST INCLUDE SUFFIX)

Enclosed is an original and one(1) copy of the articles of incorporation and a check for :

☐ \$70.00  
Filing Fee

☐ \$78.75  
Filing Fee &  
Certificate of  
Status

☐ \$78.75  
Filing Fee  
& Certified Copy

☒ \$87.50  
Filing Fee,  
Certified Copy  
& Certificate

**ADDITIONAL COPY REQUIRED**

FROM: Mr. Tony D. Johnson  
Name (Printed or typed)

1363 Castelnau Court Suite #3  
Address

Tallahassee, FL 32301  
City, State & Zip

(850) 385-5005 or (850) 294-5666  
Daytime Telephone number

**NOTE:** Please provide the original and one copy of the articles.

**ARTICLES OF INCORPORATION**

In Compliance with Chapter 617, F.S., (Not for Profit)

**ARTICLE I NAME**

The name of the corporation shall be:

**\*\*PLEASE REFER TO ATTACHED\*\***

**ARTICLE II PRINCIPAL OFFICE**

The principal place of business and mailing address of this corporation shall be:

**ARTICLE III PURPOSE**

The purpose for which the corporation is organized is:

**ARTICLE IV MANNER OF ELECTION**

The manner in which the directors are elected or appointed:

**ARTICLE V INITIAL DIRECTORS AND/OR OFFICERS**

List name(s), address(es) and specific title(s):


**ARTICLE VI INITIAL REGISTERED AGENT AND STREET ADDRESS**

The name and Florida street address of the registered agent is:

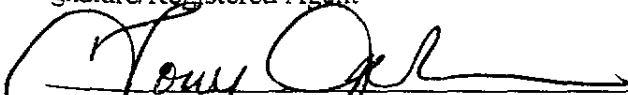
**ARTICLE VII INCORPORATOR**

The name and address of the Incorporator is:

\*\*\*\*\*  
*Having been named as registered agent to accept service of process for the above stated corporation at the place designated in this certificate, I am familiar with and accept the appointment as registered agent and agree to act in this capacity.*

  
\_\_\_\_\_  
Signature/Registered Agent

10/20/03  
Date

  
\_\_\_\_\_  
Signature/Incorporator

10/20/03  
Date

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## **The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.**

### **Article I: Name**

**The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.**

### **Article II: Place of Business**

1363 Castelnau Court Suite #3  
Tallahassee, FL 32301

### **Article III: Purpose of ILLWD**

**Mission:** The mission of **The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.** is to provide a one-stop, capacity-building site for small to mid-sized organizations in Florida. Organizations (community, civic, faith-based, and educational, and the private sector) find a range of information, from organizational best practices to existing vendor and consultant options. Training, education and job opportunities are also available. The ILLWIF build partnerships with potential content contributors and supporters, offer online channels for visitors to provide feedback about vendors and best practices. The ILLWIF is established as a non-profit organization dedicated to addressing community needs through intergenerational education. **The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.** also functions as a catalyst in assisting in the developments of public, private partnerships.

### **CORE OBJECTIVES:**

#### **Objective 1: Faith-Based Initiative:**

Faith-based initiatives are pivotal to the success of prevention, support, and revitalization and care efforts throughout the world. Churches, mosques, synagogues, and other religious institutions are found in nearly all communities in the world and wield a significant level of cultural, political, social, educational, and economic influence.

Faith-based institutions can be viewed as the largest, most stable, and most extensively disbursed nongovernmental organizations in any country. They are respected within their communities and most have existing resources, structures, and systems upon which to build.

Faith-based organizations possess the human, physical, technical, and financial resources needed to support and implement both small and large-scale initiatives. They can undertake these actions in a very cost-effective manner due to their ability to leverage volunteer and other resources with minimal effort. It is critical to involve faith-based groups in community efforts—for the sake of society and of the

groups themselves.

Even difficult ethical issues raised by certain strategies can be resolved sufficiently to allow collaboration and compromise if addressed openly and with mutual respect. Some of the tensions inherent in collaboration among diverse groups can be diffused—and cooperation fostered—by agreeing to limit the range of cooperation to the issue at hand and to set aside other areas of disagreement.

The strengths and achievements of faith-based initiatives to date—including interdenominational action, high rates of voluntarism, changes in church and personnel towards a more holistic attitude—can be the building blocks for future coordination between faith-based organizations and multilateral, governmental, and non-governmental efforts. Developing initiatives from a shared sense of compassion and a commitment to serve others can bring together even those who may be far apart in the other particulars of their beliefs and values—to the benefit of all.<sup>1</sup>

**Objective 2: Adult Education:**

The purpose of this program is to create a partnership among the federal government, states, and localities to provide adult education and literacy services, in order to:

- (1) Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency;
- (2) Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children; and
- (3) Assist adults in the completion of a secondary school education.<sup>2</sup>

**Objective 3: English as a Second Language**

English as a Second Language- The purpose of this program is to help migratory and seasonal farm workers or their children who are 16 years of age or older to obtain the equivalent of a high school diploma and subsequently to obtain employment or enter a postsecondary educational program.

**Objective 4: Information Technology**

The purpose of this program is to create or expand community technology centers that provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and training on how to use it.<sup>3</sup>

<sup>1</sup> Family Health International (2003).

<sup>2</sup> Adult Education and Family Literacy Act Department of Education. *The Federal White House*.

<sup>3</sup> Ibid

**Objective 5: Professional Development & Staff Enhancement**

Effective professional development addresses the flaws of traditional approaches, which are often criticized for being fragmented, unproductive, inefficient, unrelated to practice, and lacking in intensity and follow-up. **The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.** focuses on effective professional development in the following realms:

- Professional development is ongoing;
- Includes training, practice, and feedback; opportunities for individual reflection and group inquiry into practice; and coaching or other follow-up procedures;
- This professional development is collaborative, providing opportunities for practioners to interact with peers;
- Professional development focuses on learning, which should, in part, guide assessment of its effectiveness;
- Professional development encourages and supports school-based and community initiatives;
- These developmental activities are rooted in the knowledge base for teaching, learning, professionalism, business-centered and systematic development;
- Incorporates constructivist approaches to development;
- Recognizes professionals and employees as a team of professionals and learners;
- Professional development provides adequate time and follow-up support; and
- Professional development is accessible and inclusive.<sup>4</sup>

**The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.** focuses on professional development for organizational effectiveness.

1. Pointing a direction and setting priorities. Through its policymaking and fiscal powers, the organization is challenged to shape a comprehensive system that encourages coordination across state and local levels and creates greater coherence among the diverse reforms being implemented at any one time.
2. Expanding the candidate pool of human resources to improve capacity building.
3. Enhancing administrator training and professional development.
4. Setting licensure, certification, and accreditation requirements. Assessment based on standards and bases renewal on documentation of an individualized professional development plan.
5. Enhancing the conditions of practice. States can help attract and retain good leaders by improving the conditions they work under.

<sup>4</sup> Abdal-Haqq, I. (1996). Making Time for Teacher Professional Development (1996). ED400259

6. Allocating legal authority. Maintain coherence in leadership systems by making sure that participants have the authority needed to meet expectations.<sup>5</sup>

#### **Objective 6: Youth-focused Prevention & Intervention**

**The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc.** focuses on how the educational experiences of youth in out-of-school settings help us to reconceptualize schools. Improve the identities youth carry with them in and out of schools and how the knowledge of those identities help us to rethink spaces for youth to engage in learning.

Also, including youth perspectives and how they add to our knowledge of learning in and out of school and how researchers engage youth in their research projects. In this era of high stakes testing and accountability, identifying and creating a cohesive system by which the role of educational programs outside of school are designed and supported for the education of all youth? Youth education programming focused efforts include:

- Change behavior
- Prevention and treatment of health-related illnesses
- Promote prevention and care in psycho-social activities
- Build strong infrastructure.
- Improve care and access to educational, social and economic activities.
- Maximize resources for educational opportunities and full inclusion in the global economy.
- Monitor and evaluate programs

#### **Objective 7: Community Revitalization**

The Institute for Life-Long Learning & Workforce Innovation of Florida, Inc. focuses on holistic community revitalization efforts; such efforts include: 1) enhancing early childhood literacy; 2) helping parents, caregivers, providers and educators increase their capacity to facilitate the development of skills in young children and promote learning readiness; 3) promoting effective parenting; 4) developing linkages among educational programs and health care services; 5) increasing access to learning opportunities for children and adults and those with special needs; 6) increasing access to existing early learning programs; 7) improving the quality of learning programs through improved professional development and compensation for caregivers and teachers; and 8) removing ancillary barriers to learning including transportation difficulties and hours of service.<sup>6</sup>

<sup>5</sup> State Action for Education Leadership Project. State Policy and Practice Compendium. Author, 2001. 23 pages.  
<http://www.ccsso.org/SAELP/compendium.html>

<sup>6</sup> Ibid

The ILLWI Grants and cooperative agreements may be for (1) knowledge and development and application projects for treatment and rehabilitation and the conduct or support of evaluations of such projects; (2) training and technical assistance; (3) targeted capacity response programs (4) systems change which includes statewide family network grants and client-oriented and consumer run self-help activities and (5) programs to foster health and human development.

Capacity development in the realm of community revitalization for the ILLWI comprises all of the following six components:

**Human capital:** This involves the development of human skills capacity, and the effective use of managerial, professional and technical staff, and volunteers. It includes identifying the right people to be trained; developing and delivering training strategies that are responsive to the needs of the target audience; providing an appropriate learning environment for training and education; ensuring in-service/field supervision for continued skills transfer; and longer term mentoring for directional, emotional and moral support.

**Organizations and their management:** This addresses how organizations, their culture and management styles influence the use, efficiency and retention of skilled human resources.

**Public sector institutional context:** This looks at how the policy and institutional environment affect civil service and government operations, and the spillover effect in the private and non-profit sectors. It includes the roles and responsibilities of different sectors in the context of decentralization, for example, as well as laws and regulations that affect hiring, promotion, and remuneration policies.

**Networks and linkages:** This includes multi-sectoral alliances and networks of the public and private sectors to optimize resources and broaden the coverage of actions.

**Social capital and community participation:** Social capital refers to the processes between people that establish networks, norms and social trust, and facilitate coordination and cooperation for mutual benefit. Community organization and participation concern complementarity of action, and strengthening social accountability and advocacy systems.



**Contextual environment:** This refers to the socioeconomic, cultural and political settings that facilitate or constrain the functional capacity of individuals and organizations.<sup>7</sup>

#### **Article IV: Election & Appointment of Officers**

Officers are appointed by the Chief Executive Officer (CEO). Recommendation by the Executive Board are made on writing to the CEO and upon consideration he/she will make all official appointments no later than 14 business days after the recommendation from the Board.

#### **Article V: Board of Directors**

1. Mr. Tony D. Johnson, M.P.A. **Chief Executive Officer**  
**Address: 1363 Castelnau Court Suite #3, Tallahassee, FL 32301**
2. Ms. Latare Lampkin, M.A. **Chief Operating Officer**  
**Address: 444 Appleyard Drive, Tallahassee, FL 32304**
3. Mr. Eric Banks, M.A. **Consultant for K-12 Affairs**  
**Address: Address: 9152 Seafair Lane, Tallahassee, FL 32317**
4. Ms. Jennifer Doster, B.S. **Director of Human Resources & Access and Equity Officer**  
**Address: 704 N.W. 8<sup>th</sup> Avenue, Pompano Beach, FL 33060**
5. Mr. Brendon Laster, M.P.A. **Program Evaluation Analyst**  
**Address: FSU, School of Public Administration & Policy, Tallahassee, FL 32306**
6. Mr. Christopher Chestnut, B.S. **Legal Consultant**  
**Address: 412 S. Banks Street, Gainesville, FL 32608**
7. Florida Prepaid Legal Services of FL. **Legal Consultant**
8. Mr. Chauncy Haynes, B.S. **Director of Political & Community Action Consortium**  
**Address: 4122 White Pine Court, Tallahassee, FL 32311**
9. Rev. Michael Moore, J.D. **Director of Faith-Based Initiatives**  
**Address: 2901 Tyron Circle, Tallahassee, FL 32308**

<sup>7</sup> Family Health International (2003)

10. Ms. Kristina Goodwin, M.H.E.

**Director of Workforce Innovation**

**Address: FSU, School of Ed Leadership & Policy Studies, Tallahassee, FL 32306**

11. Special Agent Kendra Nettles, B.S.

**Executive Planning Consultant**

**Address: 2114 Parkview Avenue  
Leesburg, FL 34748**

**Article VI: Street Address of Agent**

**Mr. Tony D. Johnson**  
609 N.W. 8<sup>th</sup> Avenue  
Pompano Beach, FL 33060-5829

**Article VII: Incorporator**

**Mr. Tony D. Johnson**  
1363 Castelnau Court Suite #3  
Tallahassee, FL 32301

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