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ANNUAL REPORT
1995**

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SECRET - 1 PHII: 16

MARINE GEAR OF SOUTH FLORIDA, INC.

SECRETARY OF STATE
TALLAHASSEE, FLORIDA

MR RONALD GINTNER
2901 SW 2ND AVENUE
FT LAUDERDALE FL 33315-3121

% RONALD GINTNER
2901 SW 2ND AVENUE
FT LAUDERDALE FL 33015-3121

12/28/1981 03/21/1994

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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 Displayed Asset

9. Name and Address of Current Registered Agent

10. Name and Address of New Registered Agent

GINTNER, RONALD
2901 SW 2ND AVENUE
FT LAUDERDALE FL

81 14, 17, 18

B2	Street Address of the Housekeeping or Motel Accommodation
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FL

$\frac{1}{2} \leq x \leq 1$

1. The first step in the process of identifying the most appropriate approach to the development of the national system of higher education is to identify the key factors that influence the development of the system. These factors include the political, economic, social, and cultural context of the country, the level of economic development, the size of the population, the level of literacy, and the availability of resources. The second step is to identify the key stakeholders in the system, including the government, the private sector, the academic community, and the public. The third step is to identify the key issues that need to be addressed, such as the quality of education, the access to education, and the relevance of education to the needs of the country. The fourth step is to identify the key strategies that can be used to address these issues, such as the development of a national curriculum, the improvement of teaching methods, and the expansion of access to education. The fifth step is to identify the key indicators that can be used to measure the success of the system, such as the number of students enrolled, the quality of the education, and the level of employment. The sixth step is to identify the key challenges that the system faces, such as the lack of resources, the low quality of education, and the low level of employment. The seventh step is to identify the key opportunities that the system has, such as the growing economy, the increasing demand for education, and the availability of new technologies. The eighth step is to identify the key actions that need to be taken to address the challenges and seize the opportunities, such as the development of a national strategy for higher education, the improvement of the quality of education, and the expansion of access to education. The ninth step is to identify the key responsibilities that need to be assigned to different stakeholders, such as the government, the private sector, the academic community, and the public. The tenth step is to identify the key timeline for the implementation of the system, such as the short-term, medium-term, and long-term goals. The eleventh step is to identify the key monitoring and evaluation mechanisms that need to be in place to ensure the success of the system, such as the regular assessment of the quality of education, the monitoring of access to education, and the evaluation of the impact of the system on the economy and society. The twelfth step is to identify the key communication and public relations strategies that need to be implemented to ensure the success of the system, such as the regular communication with the public, the promotion of the system, and the engagement of the public in the development of the system. The thirteenth step is to identify the key legal and regulatory framework that needs to be in place to ensure the success of the system, such as the development of a national law on higher education, the establishment of a national regulatory body, and the implementation of a national system of accreditation. The fourteenth step is to identify the key financial and resource management strategies that need to be implemented to ensure the success of the system, such as the development of a national budget for higher education, the establishment of a national fund for higher education, and the implementation of a national system of financial management. The fifteenth step is to identify the key human resource management strategies that need to be implemented to ensure the success of the system, such as the development of a national system of recruitment and selection, the establishment of a national system of training and development, and the implementation of a national system of performance management. The sixteenth step is to identify the key information and communication technology strategies that need to be implemented to ensure the success of the system, such as the development of a national system of information management, the establishment of a national system of communication, and the implementation of a national system of information and communication technology. The seventeenth step is to identify the key research and innovation strategies that need to be implemented to ensure the success of the system, such as the development of a national system of research and innovation, the establishment of a national system of research and innovation, and the implementation of a national system of research and innovation. The eighteenth step is to identify the key international cooperation strategies that need to be implemented to ensure the success of the system, such as the development of a national system of international cooperation, the establishment of a national system of international cooperation, and the implementation of a national system of international cooperation. The nineteenth step is to identify the key sustainability strategies that need to be implemented to ensure the success of the system, such as the development of a national system of sustainability, the establishment of a national system of sustainability, and the implementation of a national system of sustainability. The twentieth step is to identify the key conclusion and recommendations that need to be drawn from the analysis, such as the need for a national strategy for higher education, the need for the improvement of the quality of education, and the need for the expansion of access to education.

$$x^{\frac{1}{2}} \left(\frac{x^{\frac{1}{2}}}{y^{\frac{1}{2}}} \right)^{\frac{1}{2}} = \left(\frac{x^{\frac{1}{2}}}{y^{\frac{1}{2}}} \right)^{\frac{1}{2}}$$

12. 1994年5月12日

13. $A(\mathbb{R}) \cap \mathbb{N}^n = \{0\}$, $A(\mathbb{R}) \cap \mathbb{N}^n \neq \{0\}$, $A(\mathbb{R}) \cap \mathbb{N}^n = \{0\}$, $A(\mathbb{R}) \cap \mathbb{N}^n \neq \{0\}$.

PD
GINTNER, RONALD
2901 SW 2ND AVENUE
FT LAUDERDALE FL
TO
GINTNER, RONALD
2901 SW 2ND AVENUE
FT LAUDERDALE FL
SD
GINTNER, RONALD
2901 SW 2ND AVENUE
FT LAUDERDALE FL

[illegible][illegible]

SIGNATURE:

SIGNATURE AND TYPE IN PRINTED NAME OF SIGNING OFFICER OR DIRECTOR

RONALD GINTNER

4/28/95

305/763-6433